

About Educational International

Education International (EI) is a Global Union Federation that represents organisations of teachers and other education employees. It is the world's largest, most representative global, sectoral organisation of unions with more than 32 million trade union members in 391 organisations in 179 countries and territories.

Education International

- promotes the principle that quality education, funded publicly, should be available to every student in every country.
- promotes and represents the interests of teachers and other education employees on the international level.

WORK FOR A BRIGHTER FUTURE

**Report of the Global Commission
on the Future of Work**



Increasing investment in people's capabilities

A **universal entitlement** to lifelong learning that enables people to acquire skills and to reskill and upskill. Lifelong learning encompasses **formal and informal learning** from early childhood and basic education through to adult learning. Governments, workers and employers, as well as educational institutions, have **complementary responsibilities** in building an effective and appropriately financed lifelong learning ecosystem.



UNESCO Building peace in the minds of men and women

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LEARNING TO BECOME

A global initiative to reimagine how knowledge and learning can shape the future of humanity and the planet.

2019



Global Framework of Professional Teaching Standards

Jointly developed by
Education International and UNESCO



United Nations
Educational, Scientific and
Cultural Organization



Education International
Internationale de l'Éducation
Internacional de la Educación
Bildungsinternationale

Three Domains	Ten Standards		
<u>I. Teaching Knowledge and Understanding</u> Practising teachers know and understand:	1	How students learn, and the particular learning, social, and development needs of their students	1”
	2	The content and related methodologies of the subject matter or content being taught	2”
	3	Core research and analytical methods that apply in teaching, including with regard to student assessment	3”
<u>II. Teaching Practice</u> Teachers’ practice consistently demonstrates:	4	Planning and preparation to meet the learning objectives held for students	4”
	5	An appropriate range of teaching activities that reflect and align with both the nature of the subject content being taught, and the learning, support, and development needs of the students	5”
	6	Organisation and facilitation of students’ activities so that students are able to participate constructively, in a safe and cooperative manner	6”
	7	Assessment and analysis of student learning that informs the further preparation for, and implementation of required teaching and learning activity	7”
<u>III. Teaching Relations</u> Teachers’ professional relations include active participation in:	8	Cooperative and collaborative professional processes that contribute to collegial development, and support student learning and development	8”
	9	Communications with parents, caregivers, and members of the community, as appropriate, to support the learning objectives of students, including formal and informal reporting	9”
	10	Continuous professional development to maintain currency of their professional knowledge and practice	10”



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www.ei-ie.org

www.education4refugees.org

www.worldsofeducation.org

https://issuu.com/educationinternational/docs/eiwc8_oneducationanddemocracy



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