

Comments by Moema L. Viezzer and Marcella Ballara

Today we have two last comments:

Comments by Moema L. Viezzer and Marcella Ballara

Comments by Moema L. Viezzer(English, Español)

Brazilian sociologist and popular educator with a special focus on womens´ rights for gender equity and socio-environmental education and action. She is consultant on these issues and director of MV Consultoria Socioambiental,in Toledo-Paraná-Brazil. Moema is involved with different NGOs with women and environment, some of them she contributed to create.

I have read all the articles, comments and contributions until last week.

First of all, I would like to congratulate the ICAE on one more virtual seminar, a special possibility of staying connected in reflection and dialogue for lifelong education.

My comment goes mainly in the same direction of Rosa Torres' comment, and I would like to emphasize two aspects:

1. The first one is the meaning of LEARNING: What and for what?

- From literacy, technical training or even higher education,
- perhaps the ICAE can be a privileged space to always remember the importance
- of providing and remembering and practicing THE PRINCIPLES AND VALUES that lead to sustainable societies,
- regardless of the means and the modality (face-to-face, distance, formal, non-formal, informal).

2. In this sense, digital inclusion, so necessary at the moment, can not be merely technical.

- In this sense, digital inclusion, so necessary at the moment, can not be merely technical.
- The Internet opens the information of all worlds, for the good and the bad, for the better and for the worse.
- Learning to move in the virtual world also involves learning how to manage what you want to obtain from this virtual world for the benefit of humanity and of Mother Earth as such.
- And that's a fundamental part of lifelong education, isn't it?

Digital inclusion WITH socio-environmental inclusion.

GREAT COMMENT Robert Juuko!

It will be so interesting to share deepening on these questions, close to others e.g. Rosa Maria Torres.

Complementing articles and comments.

Those are the questions I meant when I wrote insisting on PRINCIPLES AND VALUES education should reinforce when building capacity on skills.

My best regards to everyone who participates in this seminar.

Comentario de Moema L. Viezzer

(English, Español)

MOEMA VIEZZER es una socióloga y educadora popular brasileña preocupada especialmente por los derechos de las mujeres para la equidad de género y la educación y la acción socioambientales. Es consultora en estos temas y directora de MV Consultoria Socioambiental, en Toledo-Paraná-Brasil. Moema está vinculada con diferentes ONG que se ocupan de la temática de las mujeres y el medio ambiente, algunas de las cuales contribuyó a crear.

He leído todos los artículos, comentarios y contribuciones hasta la semana pasada.

En primer lugar, quisiera felicitar al ICAE por un seminario virtual más, una posibilidad tan especial de mantenernos conectados en la reflexión y el diálogo en pro de la educación a lo largo de la vida.

Mi comentario va sobre todo en el mismo sentido de Rosa Torres, y quisiera reforzar dos aspectos:

1. El primero es el significado de APRENDER: ¿qué y para qué?

- Desde la alfabetización, la capacitación técnica o inclusive la educación superior.
- quizás el ICAE pueda ser un espacio privilegiado para recordar siempre la importancia
- de impartir y recordar y practicar LOS PRINCIPIOS Y VALORES que conducen hacia sociedades sustentables
- no importa cual sea el medio y la modalidad (presencial, a distancia, formal, no-formal, informal).

2. En este sentido, la inclusión digital, tan necesaria en este momento, no puede ser algo meramente técnico.

- Internet abre la información de todos los mundos, para lo bueno y lo malo, para lo mejor y para lo peor.
- Aprender a transitar en el mundo virtual implica aprender también a administrar lo que se quiere obtener de este mundo virtual para beneficio de la humanidad y de la Madre tierra como tal.
- Y eso es parte fundamental de la educación a lo largo de la vida, ¿verdad?
Inclusión digital CON inclusión socioambiental.

Mis mejores saludos a todas y todos quienes participan de este seminario.



Comments by Marcella Ballara

(English)

Dear All

Thanks for giving the possibility to express my views in this virtual seminar.

I will not repeat what has been presented by he colleagues who preceded me.They have referred to issues that need reflection to what are the possible approaches to advance in the quality of educational specially addressed to young people. From REPEM as well as from ICAE I have bee presenting at national , regional and international level that education and special non formal

education should prepare women (and men) to exercise their citizenship. The curriculum specially in non formal education should prepare young and adults to exercise their human rights. and build future life, I agree very much with the presentation made by Roberto Guevara where he specially refer to the value of soft skills “to secure “success in today’s world, particularly in contemporary careers and workplaces” (Sharma 2016).”

I agree soft skills should help young people not only for work but also for life. f The Australian research, that Guevara refer to highlight that the eight transferable skills “problem-solving, communication skills, digital literacy, teamwork, financial literacy, creativity, critical thinking and presentation skills”. But again these should help for work al life including to exercise their human rights.

In the discussions of the ODS, I did defend that the approach of non formal education should contain a holistic focus to prepare young and adult to exercise their citizenship.

But unfortunately this was not finally introduced ... and as Timothy say currently there is no space to attempt to situate this discussion within the context of the 2030 International Development Agenda “. But we hope that during the monitoring and follow-up in country discussion these issues will arise.

These are the links to the AED 83/2016 publication in three languages:

[English](#)

[Français](#)

[Español](#)

Estos son los links para acceder a la publicación en tres idiomas:

[Inglés](#)

[Francés](#)

[Español](#)

Voici les liens vers la publication en trois langues:

[Anglais](#)

[Français](#)

[Espagnol](#)

Follow the ICAE Virtual Seminar also [here](#).

Para español favor usar [google translator](#) en los casos en que el artículo no está traducido al español

Veillez utiliser [google translator](#) pour traduire les articles qui ne sont pas en français